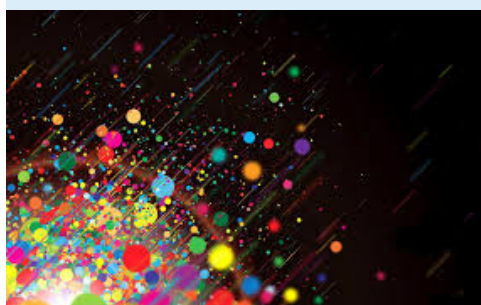# Digital Art @ AHS

Art has the ability to transform lives.

Fall 2021 & Winter 2022

It's a fresh, integrated approach to learning the Foundations of Digital Art

Course Differences:

Digital Art Foundations:

Core 21st Century Art course for students that have never taken Digital Art at Animas High School

Advanced Digital Art:

Course for students that have already taken Digital Art at Animas High School OR have a strong understanding of computer technologies OR a willingness to gain these skills.

Ms. Roxy McKnight
My Contact Information-

My Digital Portfolio:
rmdp.weebly.com

Email:
roxy.mcknight@animashighschool.com
Tech Info: AHS Network, G Suite, & Printing in this Classroom

Phone Number:
970-247-2474 (High School Main Office)

Office Hours:
Thursdays *(1 on 1 help with Teacher)*
3:30 - 4:30 PM
M, TH, & F *(Open Computer Lab – Work on your own!)*
3:30 - 4:00 PM
Or by a pre-arranged appointment at a time that works for you!

Digital Art

WHO takes this class:

- **9th graders**

- **10th & 11th graders *new* to AHS & did not have Digital Art Foundations as 9th graders.**

Digital Art Course Overview:

Technology changes so quickly today that students no longer can simply memorize programs and their operating systems, especially in our 21st Century Project Based Learning Environment. In this Digital Art class you will gain skills to think through challenging technology projects by critically analyzing problems, creating and designing original visual representations both independently and collaboratively. To develop these skills, you will become familiar with and explore complex programs such as but not limited to:

- Photoshop / Illustrator

- Weebly / Wix / Wordpress / etc…

- Various Animation Software

- Various Movie Editing Programs

Some Essential Questions:

1. What is the **purpose** of art?
2. What are ways to **analyze** and **discuss** works of art?
3. How do various **cultures** experience and define art?
4. Why would **context** matter when interpreting art?
5. How can art make important contributions to society?
6. Why do artists produce **preliminary** plans?
7. How is **Digital Art** impacting current and future Art Culture?

Grading Scale:

I will not grade your artwork. With my guidance you will evaluate your own work based off of your process, the elements and principles of art and design, as well as your growth as an artist and/or designer. In place of "assigning" your work grades, I will offer infinite amount of feedback during projects while students independently work.

To encourage you to take ownership of your own grades, I ask that you please contact me directly with any questions regarding the grade book. Please ***do not*** have your parents contact me regarding your grades ***until*** you have inquired first, via email, speech, writing, or through your advisor. If you or your parents still have questions after you have talked to me, I would be happy to address your/their concerns then.

_____
Parent/ Guardian Signature HERE

Ryan Chapman

Points in the Gradebook Breakdown:

Brainstorms – *15pts*

In class Assignments - *15pts*

Reflections - *25pts*

Projects – *100pts*
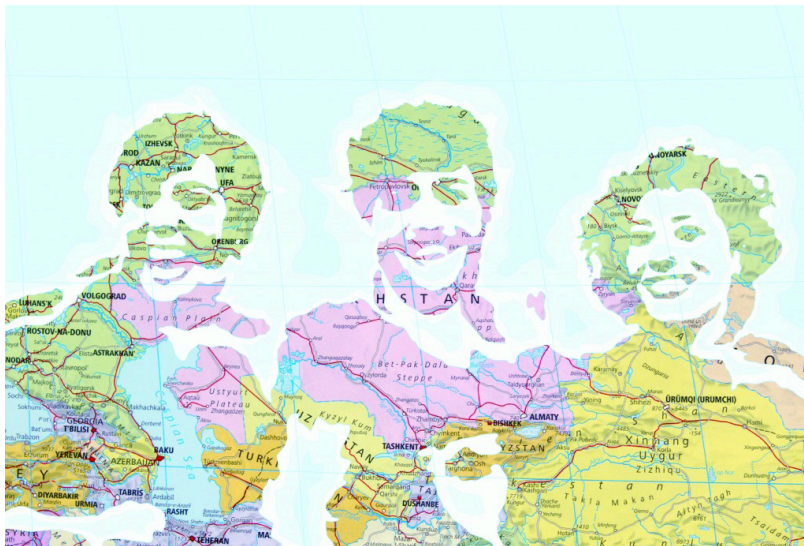
DP Updates – *25pts*

Policies & Norms:

"As a Digital Citizen, it is not a question of your individual rights but of your responsibilities as a global community member." ~ Ms. Roxy, Master's Thesis, 2015

1. Please, don't scroll your life away in here.
    a. Inspiration boards are encouraged!
2. Be willing to broaden your perspectives.
3. Practice kindness in all of your interactions.
4. Treat the exercise balls with respect, or sit in chairs.
5. Cell phones are to remain in backpacks or charge in the "phone tree" during class unless otherwise specified by the teacher. The use of cell phones, or other devices, which is unrelated to coursework, is forbidden in class without teacher permission. Inappropriate use of devices will result in confiscation of the device for the remainder of the day. *Multiple offenses will result in confiscation of the device until a guardian can retrieve it.*

* Violation of these Digital Art Classroom/Lab policies and norms could result in removal from the class until further notice.

Student Signature: _____

Parent/Guardian(s): _____