**Student Led Conferences**

**Guidelines and Peer Critique**

**Directions:** For each category listed below, you should rate your peer’s presentation on a scale of 4-1. The rating system should be applied as follows:

* **4:** Extremely strong performance. Little to no improvement needed.
* **3:** Good performance, but could use minor revisions.
* **2:** Weak performance. Needs substantial revision before the conference..
* **1:** Not included in presentation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | SCORE | | | |
|  | 4 | 3 | 2 | 1 |
| **HABITS OF HEART AND MIND:** |  |  |  |  |
| * **Discuss one habit that is your greatest strength and gives at least two pieces of supporting evidence.** |  |  |  |  |
| * **Discuss one habit that you need to improve in the most and gives at least two pieces of supporting evidence.** |  |  |  |  |
| **CONTENT:** |  |  |  |  |
| **(Humanities)**  Discuss what you are most proud of about your first project. What went well? What could you have refined further? What is your action plan for how to succeed in Humanities moving forward? |  |  |  |  |
| **(Math)**  Discuss your performance in math so far, using evidence to support your claims. What actions will you take to improve your performance and/or understanding of math concepts? |  |  |  |  |
| **(Physics)**  Share and discuss one lab activity that could be refined; share and discuss another lab activity that went well or that you are proud of. |  |  |  |  |
| **(Digital Art)**  Go over thepurpose of your digital portfolio.  Also, talk about what you enjoyed most while designing and/or building your personal educational portfolio. |  |  |  |  |
| **(Spanish)**  Discuss your performance in Spanish so far. Do think your grade reflects your performance in the class? What steps could you take to improve or maintain your grade? |  |  |  |  |
| **LENGTH:** |  |  |  |  |
| * **Uses the full 15 minutes to present work and explain** |  |  |  |  |
| * **Answers any questions completely and in detail** |  |  |  |  |
| **PRESENTATION S KILLS:** |  |  |  |  |
| * **Presents ideas/requirements in an organized/logical way** |  |  |  |  |
| * **Voice has proper volume, rate & clarity** |  |  |  |  |
| * **Uses professional language** |  |  |  |  |
| * **Engages with eye contact and gestures** |  |  |  |  |
| **PARENT FOLLOW UP** |  |  |  |  |
| **If you would like to meet with any of your child’s teachers for a separate meeting, please note below who you would like to meet with outside of this context and leave your contact information.** | | | | | |

**Final Comments**

In the space below, please write the two biggest strengths of the presentation, and the two improvements the presenter should make. As always, comments should be **SPECIFIC**, **HELPFUL,** and **KIND.**

|  |  |
| --- | --- |
| **Presenter 1** | **Presenter 2** |
| **Strength 1** |  |
| **Strength 2** |  |
| **Refinement 1** |  |
| **Refinement 2** |  |