Student Led Conferences - Guidelines and Peer Critique

**Directions:** For each category listed below, you should rate your peer’s presentation on a scale of 4-1. The rating system should be applied as follows:

* **4:** Extremely strong performance. Little to no improvement needed.
* **3:** Good performance, but could use minor revisions.
* **2:** Weak performance. Needs substantial revision before Wednesday.
* **1:** Not included in presentation

|  |  |
| --- | --- |
| CATEGORY | SCORE |
|   | 4 | 3 | 2 | 1 |
| PROFESSIONAL DRESS: |  |  |  |  |
| * Student is dressed in appropriate professional attire.
 |  |  |  |  |
| **CONTENT:** |  |  |  |  |
| **(Digital Arts) and or (Spanish)*** Describes their greatest strength in the class with evidence.
* Describes their greatest area for improvement in the class with evidence.
* Discusses which Habit of Heart and Mind or 21st Century Survival Skill will help them improve.
* Restates their SMART goal and how it’s evolved.
 |  |  |  |  |
| **(Digital Arts) and or (Spanish)*** Describes their greatest strength in the class with evidence.
* Describes their greatest area for improvement in the class with evidence.
* Discusses which Habit of Heart and Mind or 21st Century Survival Skill will help them improve.
* Restates their SMART goal and how it’s evolved.
 |  |  |  |  |
| **(Physics)*** Describes their greatest strength in the class with evidence.
* Describes their greatest area for improvement in the class with evidence.
* Discusses which Habit of Heart and Mind or 21st Century Survival Skill will help them improve.
* Restates their SMART goal and how it’s evolved.
 |  |  |  |  |
| **(Math)*** Describes their greatest strength in the class with evidence.
* Describes their greatest area for improvement in the class with evidence.
* Discusses which Habit of Heart and Mind or 21st Century Survival Skill will help them improve.
* Restates their SMART goal and how it’s evolved.
 |  |  |  |  |
| **(Humanities)*** Describes their greatest strength in the class with evidence.
* Describes their greatest area for improvement in the class with evidence.
* Discusses which Habit of Heart and Mind or 21st Century Survival Skill will help them improve.
* Restates their SMART goal and how it’s evolved.
 |  |  |  |  |
| **PRESENTATION SKILLS:** |  |  |  |  |
| * **Presents ideas/requirements in an organized/logical way**
 |  |  |  |  |
| * **Voice has proper volume, rate & clarity**
 |  |  |  |  |
| * **Uses professional language**
 |  |  |  |  |
| * **Engages with eye contact and gestures**
 |  |  |  |  |
| **PARENT FOLLOW UP** |  |  |  |  |
| **If you would like to meet with any of your child’s teachers for a separate meeting, please note below who you would like to meet with outside of this context and leave your contact information.**  |

**Final Comments**

In the space below, please write the two biggest strengths of the presentation, and the two improvements the presenter should make before Thursday. As always, comments should be **SPECIFIC**, **HELPFUL,** and **KIND.**

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| **Presenter 1** | **Presenter 2** |
| **Strength 1** |  |
| **Strength 2** |  |
| **Refinement 1** |  |
| **Refinement 2** |  |